# IOSR Journal of Research & Method in Education (IOSR-JRME)

#### **Managing Editor Board**

- Dr. Onkargouda Kakade Karnataka State Women\'s University, Bijapur. India
- Dr. Thomas Bosah Igwebuike College of Education, Warri, Nigeria. Nigeria
- Dr. Abdul Wahab Arain Hamdard University, Karachi Pakistan
- Dr. Samirranjan Adhikari Shimurali Sachinandan College of Education India
- Dr. C. Denhere
   Zimbabwe Ezekiel Guti University
   Zimbabwe
- Dr. Montasser Mohamed AbdelWahab Mahmoud AlImam University, College of Languages & Translation Egypt
- Dr. Khandoker Montasir Hassan Jagannath University, Dhaka Bangladesh
- Dr. Norila Binti Md Salleh Alumni of Usm Malaysia

#### **Contact Us**

Website URL: www.iosrjournals.org Email: support@iosrmail.org







### **Qatar Office:**

IOSR Journals Salwa Road Near to KFC and Aziz Petrol Station, DOHA, Qatar

# **India Office:**

EHTP, National Highway 8, Block A, Sector 34, Gurugram, Haryana 122001

### **Australia Office:**

43, Ring Road, Richmond Vic 3121 Australia

### **New York Office:**

8th floor, Straight hub, NS Road, New York, NY 10003-9595

# IOSR Journal of Research and Method in Education IOSR Journals

International Organization of Scientific Research

e-ISSN: 2320-7388 Volume: 11 Issue: 5 Series-1 p-ISSN: 2320-737X

# **Contents:**

Principle of Learning Art of Education	01-06
Examining Barriers to Multimedia Integration in Teaching and Learning of Science	07-13
Analysis of the Establishment Environmental Care Values Character in the Curriculum of Sd Alam Tahfidz Quran	14-21
The Use Of Integrating Word-Webbing Technique In Teaching Writing Skill Towards Efl Learners	22-29
Effect of Cooperative Mastery Learning Approach on Secondary School Students Achievement In Kirinyaga County, Kenya	30-37
Opinion of secondary school teachers of Maharashtra state board schools of Mumbai about provision of Value Based Learning Experiences to students	38-41
Effectiveness of Argumentation based Instruction on Achievement in Physics of Higher Secondary School Students	50-58
Promoting Learner Autonomy in Reading Comprehension Skills	59-64

Peer Reviewed Refereed Journal